

South Jordan Elementary Teacher and Student Success Act (TSSA) Plan 2019-2020

School Goals:

1. We will use the USBE Goal of increasing our overall points by 1%.

Area	%		Points
ELA Achievement	56	Achievement	31
Math Achievement	55	Growth	25
Science Achievement	56	EL Progress	6
		Growth of Lowest 25%	14
		Total Points	76

1. We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan.
1. In Grades 4-6, 60% of our students will improve 100 points with SRI.
1. Every classroom in K-3 will achieve at least 60% growth with DIBELS/Acadience.

Grade Level	Goal
Kindergarten	Maintain the % of students proficient from BOY to EOY
First Grade	Reduce % of well below benchmark students by 42% from BOY to EOY (15)
Second Grade	Reduce % of well below benchmark students by 25% from BOY to EOY (6)
Third Grade	Reduce % of well below benchmark students by 32% from BOY to EOY (9)

1. For our school-based initiative we will use funds to build coaching capacity by covering the costs of professional learning for teacher leaders and instructional coaches on our staff. We will also pay teachers for the implementation of this professional development.

Description	Cost
Coaches/Personnel: <ul style="list-style-type: none"> • Mentor Coach- Christine Strong Instructional Coach- Megan Smith • Digital Learning Coach- Janet Hoffmann & Diane Witt-Roper • Other coaches: Scott Knight, Patricia Gotberg, Kambree Anderson, Jodee Shelton, Alan LaFleur • Pay a part time teacher to go full time- focus on Math • Pay for Math Assistants • Pay for an additional Special Education instructional assistant • Pay for an additional assistant for teaching Technology applications • Off-track teachers will provide academic interventions before/after • 5% to pay teams/teachers who meet growth goals (K-3?) 	\$83,900 Benefits: \$25,397.76

Professional Development Resources: <ul style="list-style-type: none"> • “Made to order” PD from T & L • Positive interventions to address challenging student behaviors • More effective Tier 1 & 2 instruction • School-directed and preapproved teacher directed PD <ul style="list-style-type: none"> ○ ELA, Math, Science, Technology ○ Resources set aside in our LAND Trust plan • JELL goals- improve PLCs <ul style="list-style-type: none"> ○ JELL team- attend Solution Tree PLC conference • Growth Mindset Book Club 	\$18,100
School-based initiatives/Technology: <ul style="list-style-type: none"> • Purchase one iPad lab & two more Chromebook labs • Pay for the Lexia software program \$10,000 	\$23,000

1. We will purchase more technology devices to move closer to a 1 to 1 ratio with students and technology devices. Proposed budget \$23,000: One iPad lab & Two Chromebook labs

Expenditures

Teachers, Assistants, Coaching, Tutoring	\$83,900.00
Employee Benefits (from above)	\$25,397.76
(Supplies) Purchase Lexia, attend PLC Conference	\$18,100.00
(Supplies) Technology: iPad Lab, 2 Chromebook Labs	\$23,000.00
Total Proposed Budget	\$150,397.76
Allocation	\$150,397.76
Difference	\$0