

South Jordan Elementary Code of Conduct



Welcome to school students and parents! We are looking forward to a fabulous year together! Here is a copy of South Jordan Elementary School's Code of Conduct.

South Jordan Rams are:

**Respectful
Accountable
Motivated
Safe**

POLICIES

All JSD policies can be viewed online at www.jordandistrict.org

Dress Code (AA419)

Dress and Appearance Standards include (but are not limited to) the following:

- 1) Clothing should be clean and in good repair.
- 2) Hats and other headwear:
 - a) May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b) Any headwear that does not allow the student's face to be visible is not allowed.
- 3) Clothing
 - a) Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b) Must be from the top of one armpit to another and
 - (1) connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides
 - (2) (under the arms), and have a closed back (covering the upper and lower back).
 - c) Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
- 4) Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a) Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b) Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c) Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d) Shows or references tobacco, alcohol, drugs, or any illegal substance.
- 5) Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
- 6) Footwear, appropriate for the day's activities, shall be worn at all times.
- 7) Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.

[Student Dress Code Info Sheet](#)

Drug and Alcohol Policy (AS90)

Illegal drugs, alcohol and tobacco are not permitted on our school campus. With the exception of asthma inhalers, students may not have prescription or over-the-counter medications in their possession. Prescription and/or over-the-counter medications may be administered by a parent during the school day or by trained staff in the main office with a written directive from a physician (see the office for paperwork).

Exclusion Policy Summary (AS67 NEG)

Jordan School District students and employees are entitled to a learning/working environment free from unlawful and violent acts. Acts of violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about district schools, property, or activities shall be dealt with in accordance with district policy and the law.

Attendance (AA432)

Regular attendance is key to academic success. Utah's Compulsory Education Law states that all school age children must be in attendance at school unless there is a valid and legitimate excuse (Utah Code 53-A-11-101). You will receive an automated phone call if your child was marked absent for the day. Please contact the main office if your child will miss a day of school.

Bicycles and Scooters

Bicycles and scooters may be ridden to school, but they must NOT be ridden on the school grounds or in the crosswalks. The bike racks at the back of the school are for students in grades 1-6. Bike racks are available near the main entrance for patrons and Kindergarten students. Helmets are strongly encouraged!

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Electronics (AS67)

Students are expected to use, possess, or care for any district/school owned electronic device or resource used for digital access, commerce, or communication in a safe, positive, courteous, and responsible manner in accordance with the standards established in [AA445-Student Information Network Acceptable Use Policy](#).

- 1)When authorized by school personnel, electronic devices or resources may be used at school or school sponsored activity.
- 2)Any use of an electronic device or resource, whether personal or district/school owned, that exploits personal information, disrupts the educational process, creates a hostile, threatening, humiliating, abusive environment ([AS98-Bullying, Cyberbullying and Hazing](#)), invades personal privacy or compromises the integrity of educational programs is strictly prohibited.
- 3)Sharing, using, or communicating pornographic images, "sexting", or other sexually suggestive materials, images, thoughts or phrases are strictly prohibited.
- 4)The possession, use, or care of any electronic device or resource is a privilege that may be forfeited if it causes a disruption to the learning environment.

Bullying and Cyberbullying (AS98)

Our school is committed to providing a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying behaviors, by definition, run counter to this commitment. They are repetitive and include a wide range of unkind/disrespectful actions that negatively impact the bully as well as the bullied, resulting in the classic lose-lose scenario. At SJE, we are committed to teaching and living by the philosophy of Think Win-Win. Accordingly, we encourage all who believe they've witnessed or experienced bullying behavior to report it to a teacher or administrator. All reports will be investigated in good faith and addressed at the level necessary to correct the problem, up to and including student suspension/expulsion.

Definitions: Bullying occurs when a student, or group of students, **repeatedly** behave or speak in a way that belittles, scares, hurts, threatens or intimidates another person. These behaviors can look like:

- Verbal – teasing, name-calling, or purposefully belittling others
- Physical – hitting, shoving, tripping, poking, cornering, or otherwise physically harming others
- Visual – exposing to harmful/embarrassing material, or making unkind/threatening gestures
- Emotional – the use of gestures, notes, rumors, or gossip to emotionally diminish or hurt others. May also include using relationships with friends as a hurtful tool
- Cyber – The use of media and/or electronic devices to humiliate, embarrass, threaten or hurt others

Student Responsibilities

If you feel you are being bullied, try the following:

- Tell the bully in clear terms to STOP. His/her unkind behavior is not funny, kind or welcome
- Walk away from the bully if he/she does not stop and report your concern to an adult (playground supervisor, teacher, counselor, principal and/or parent)

Parent Responsibilities

- Review this Code of Conduct with your child and make sure he/she knows what you expect and stand for as a parent
- If your child is a victim of bullying, support and encourage him/her through this difficult situation. Insist that your child report the concern to school staff and follow up with your child and school staff
- If your child has engaged in bullying at any level, team up with the school to help him/her recognize and put an end to the hurtful behavior

Teacher/Administrator Responsibilities

- Participate in annual training related to bullying issues
- Explicitly teach students what constitutes bullying and how to proactively deal with bullying behaviors
- Investigate all reports of bullying in good faith, communicate concerns with parents, and provide instruction/consequences as necessary to correct harmful behaviors

Elementary-age students are at a stage in life where they are learning critical academic and social skills. In many cases, students this age who exhibit bullying behaviors think they are being funny or playful, or are otherwise oblivious to the severity of their actions – for their own development as well as that of their victims. Often, with the support of parents, instruction and simple consequences are sufficient to correct the problem. Occasionally, more severe disciplinary measures are required. Depending on the history and severity of behaviors, consequences may range from something as simple as a conference with teachers/administrators to exclusion from school. No child will be allowed to persist in bullying behaviors at school.

South Jordan Elementary Expectations for Behavior

	Be Respectful	Be Responsible	Be Safe
Arrival & Dismissal Voice 2	<ul style="list-style-type: none"> • Use appropriate and friendly language • Hold door for those behind you • Walk your wheels on school property 	<ul style="list-style-type: none"> • Use your assigned doors • Arrive and leave on time • Follow teacher on duty 	<ul style="list-style-type: none"> • Follow adult directions • Use cross- & sidewalks • Walk wheels on cross-walks & school property • Go straight to where you are expected
Hallway Voice 0	<ul style="list-style-type: none"> • Hold door for those behind • Keep hands & feet to self • Admire displays in hallways by looking 	<ul style="list-style-type: none"> • Follow adult directions • Stay with your class • Go straight to your destination 	<ul style="list-style-type: none"> • Walk facing forward • Keep line straight • Walk to the right
Playground Voice 3	<ul style="list-style-type: none"> • Play fairly & include everyone • Share equipment • Use appropriate and friendly language • Keep hands and feet to self • Use a respectful voice 	<ul style="list-style-type: none"> • Put equipment away • Respond to the whistle or bell • Get permission to use the bathroom or get a drink 	<ul style="list-style-type: none"> • Follow adult directions • Follow game rules • Use equipment appropriately • Stay in your designated area • Report unsafe equipment or people
Inside Recess Voice 2	<ul style="list-style-type: none"> • Play fairly & include all • Share equipment and games • Use appropriate and friendly language • Keep hands and feet to self • Use a respectful voice 	<ul style="list-style-type: none"> • Follow adult directions • Put materials away • Get permission to use the bathroom or get a drink • Respond to adult signals 	<ul style="list-style-type: none"> • Follow game rules • Walk in the building • Stay in classroom or designated area • Use materials appropriately
Cafeteria Voice 2	<ul style="list-style-type: none"> • Use appropriate and friendly language • Wait in line patiently • Keep hands and feet to self • Be polite to adults 	<ul style="list-style-type: none"> • Follow adult directions • Raise hand for help • Eat politely • Leave your area clean • Raise hand to be excused 	<ul style="list-style-type: none"> • Walk quietly • Carry tray with both hands • Eat your own food • Face table, feet on floor, bottom on bench
Bathrooms Voice 1	<ul style="list-style-type: none"> • Respect others' privacy 	<ul style="list-style-type: none"> • Flush, wash and leave • Use soap and paper products appropriately • Leave area clean and dry 	<ul style="list-style-type: none"> • Get permission to use the bathroom • Wash and dry hands • Tell an adult about problems

Media Center Voice 1	<ul style="list-style-type: none"> • Keep hands & feet to self • Use appropriate and friendly language • Share and take turns • Listen to adults 	<ul style="list-style-type: none"> • Follow adult directions • Use equipment carefully • Clean up after yourself • Be polite in line • Push in chair 	<ul style="list-style-type: none"> • Walk in the media center
Computer Lab Voice 1	<ul style="list-style-type: none"> • Keep hands & feet to self • Use appropriate and friendly language • Share and take turns 	<ul style="list-style-type: none"> • Follow adult directions • Use equipment & materials responsibly • Put materials away • Push in chair 	<ul style="list-style-type: none"> • Sit the right way • Walk in the lab • Use internet appropriately
Gym Voice 3	<ul style="list-style-type: none"> • Keep hands and feet to self • Share and take turns • Use appropriate and friendly language • Encourage others 	<ul style="list-style-type: none"> • Use equipment/materials appropriately • Clean up after yourself • Put materials away 	<ul style="list-style-type: none"> • Follow adult directions • Follow game rules • Play with equipment appropriately • Report unsafe equipment or people
Assembly Voice 0	<ul style="list-style-type: none"> • Enter and exit quietly • Be silent during presentations • Keep hands and feet to self • Be a good audience 	<ul style="list-style-type: none"> • Follow adult directions • Listen to presenter(s) • Wait to be dismissed 	<ul style="list-style-type: none"> • Walk and sit facing forward • Keep space between you and others • Stay with your class
Office Voice 2	<ul style="list-style-type: none"> • Patiently wait for an adult to acknowledge you. • Use kind words and actions 	<ul style="list-style-type: none"> • Follow adult directions • Use office phone with permission 	<ul style="list-style-type: none"> • Get adults' attention

Please read, sign, and return this signature page to your child's teacher.

**I know that my behavior matters. I agree to Be Respectful,
Responsible and Safe.**

Student signature

Date

**My child and I understand the behavior expectations for students
at South Jordan Elementary.**

Parent signature

Date