



SJE SCC Agenda 10/1/2024 4pm Art Room

In attendance:

- Bryce Eardley (principal)
- Joe Anderson
- Melissa Handy
- Megan Stohl
- Janna Nielsen
- Sean McHenry
- Becky Varela
- Andrew Adams

SCC Responsibilities

- **Chair:** Andrew Adams
 - Unanimous decision
- **Vice Chair:** Janna Nielsen
 - Unanimous decision
- **Secretary:** Melissa Handy

Goals

75% of students for Acadience showing typical or better on growth

1. Money spent on Walk to Read program \$50,000
2. Aides analyze data, progress monitor, make groups, and target reading needs

61% math growth percentile as measured by RISE

1. Previously was 59.1%

Estimated distribution \$139,000 for this year. Expected to spend on salaries and Chromebooks (expected pay increase for aides)

Math RISE data from last year for the district:

42.5% to 42.8% proficiency

49% to 50% on growth

Math RISE data from last year for SJE:
47.9 to 51.4% proficiency
46.5 to 51% growth

Science RISE for SJE
58.1% to 57.5% proficiency
44.5% to 49% growth

ELA RISE for SJE
54.3 to 55.5 proficiency
47 to 47 growth

Attendance

Chronically absent is 10% of the days
200 students chronically absent at SJE last year
Attendance horn rewards for attendance this year to encourage attendance:
89%-90% Lone Peak (5 Big Horns)
91-92 Mt. Timpanogos (10 Big Horns)
93-94 Kings Peak (15 Big Horns)
95+ Everest (30 Big Horns)

Meeting Dates

First Tuesday of the month
**November 12 (second Tuesday due to Election Day)
 Brainstorm Plan ideas
January 7
 Draft plan
February 4
 Vote on plan
March 11
 March 3-7 White Ribbon Week
April 8
 (Spring break previous week)
May 6

Cell Phone Policy

Elementary cannot have/use cell phones, personal tablets, smart watches, personal laptops, etc. during school hours.
Approval through principal for special circumstances
Protocols for offenses:
1st: verbal warning and parent notification
2nd: Device held in office until end of school day and parent notification
3rd+: Device held in office for pick up by parent

Adjournment:

1. Joe Anderson
2. Sean McHenry