

# School Plan 2019-2020 - South Jordan EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:** Ken Westwood

**Submit Date:** 2019-06-27

**Admin Reviewer:** Natalie Gordon

**Admin Review Date:** 2019-06-11

**District Reviewer:** Nadine Page

**District Approval Date:** 2019-06-27

**Board Approval Date:** 2019-05-14

### Goal #1 Goal

Students at South Jordan Elementary School will show growth in their ELA skills comparable to or better than their similarly situated peers across the state of Utah.

### Academic Areas

- Reading
- Writing

### Measurements

Dibels beginning of the year, mid-year and end-of-year assessments together with ongoing progress monitoring throughout the year will be used to mark progress toward this goal in grades K-3. District ELA benchmark testing and the growth component of RISE assessments will be used to document progress toward this goal in grades 3-6.

### Action Plan Steps

Trained literacy assistants will push into each classroom for 60 minutes + daily to support leveled reading and writing instruction.

### Expenditures

| Category                                     | Description  | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | Ten trained literacy assistants to support literacy instruction. | \$70,000       |
|  | Total:   | \$70,000       |

### Goal #2 Goal

Students at South Jordan Elementary School will make growth equal to or greater than their similarly situated peers across the state in mathematics.

## Academic Areas

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- Mathematics

## Measurements

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Growth will be measured through the use of district benchmark assessments with pre and post assessments administered at the beginning and end of the school year. The RISE growth component will be used to document growth in grades 4-6.

## Action Plan Steps

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We will employ two trained assistants to support mathematics interventions and extensions.

We will provide BrainPop as an instructional resource for teachers.

## Expenditures

| Category                                     | Description  | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | Two math assistants assisting with math instruction. BrainPop site license | \$15,000       |
| Software (670)                               | BrainPop! Site License as a teaching resource                              | \$2,600        |
|  | Total:   | \$17,600       |

## Goal #3 Goal

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Students at South Jordan Elementary School will learn to evaluate and use technology appropriately and effectively to complete meaningful projects, create presentations, and solve real world problems.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

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Technoliterate rubric will be used to establish baseline skills at the beginning of the year and growth in competency over the course of the year.

## Action Plan Steps

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Hire three assistants to assist with instruction and supervision in our computer labs.

## Expenditures

| Category                                     | Description  | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | Three technology aides to assist with tech instruction and supervision | \$20,000       |
|  | Total:   | \$20,000       |

## Goal #4 Goal

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Students at South Jordan Elementary School will show a year's growth in strength, flexibility and overall fitness over the course of the year.

## Academic Areas

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- Health

## Measurements

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Using Presidential Fitness standards, students will be evaluated at the beginning of the year and then again at the end of the year to establish growth in fitness, strength and flexibility over the course of the year.

## Action Plan Steps

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Hire two un-tracked PE assistants to supervise fitness and PE program at the school.

## Expenditures

| Category                                     | Description   | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Two assistants providing supervision and instruction in our PE/fitness program. | \$15,000       |
|  | Total:  | \$15,000       |

## Goal #5 Goal

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Students will show academic growth across the curricular areas comparable to, or better than, their similarly situated peers across the state and nation.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science

- Fine Arts
- Social Studies
- Health

## Measurements

ELA: Dibels beginning of the year, mid-year and end-of-year assessments together with ongoing progress monitoring throughout the year will be used to mark progress toward this goal in grades K-3. District ELA benchmark testing and the growth component of RISE assessments will be used to document progress toward this goal in grades 3-6.

Mathematics: Growth will be measured through the use of district benchmark assessments with pre and post assessments administered at the beginning and end of the school year. The RISE growth component will be used to document growth in grades 4-6.

Science: RISE growth component will be used to document growth in grades 5-6.

Documentation of professional development completed by instructional staff.

## Action Plan Steps

Teams and individual teachers will use data to identify areas of relative instructional weakness and pursue professional development calculated to strengthen instruction in those areas. PD will be approved by the administration.

## Expenditures

| Category                                  | Description   | Estimated Cost |
|---|---|----------------|
| Professional and Technical Services (300) | Budget for teacher-directed professional development as approved by administration. | \$3,400        |
|   | Total:  | \$3,400        |

## Summary of Estimated Expenditures

| Category                                     | Estimated Cost (entered by the school) |
|--|--|
| Salaries and Employee Benefits (100 and 200) | \$120,000                              |
| Professional and Technical Services (300)    | \$3,400                                |
| Software (670)                               | \$2,600                                |
| Total:                                       | \$126,000                              |

## Funding Estimates

| Estimates  | Totals    |
|--|-----------|
| Estimated Carry-over from the 2018-2019 Progress Report                          | \$987     |
| Estimated Distribution in 2019-2020  | \$125,135 |
| Total ESTIMATED Available Funds for 2019-2020                                    | \$126,122 |
| Summary of Estimated Expenditures For 2019-2020                                  | \$126,000 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021 | \$122     |

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional funds will be used to bring us closer to one-to-one technology in the school through the purchase of iPads and/or Chrome books and/or for teacher-directed professional development.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 10              | 0                   | 0             | 2019-03-29 |

### Amendment

Need to amend this school plan?

### Please Note

Comments will only be visible for users that have logged in.

## Comments

| Date       | Name           | Comment  |
|------------|----------------|--|
| 2019-06-11 | Natalie Gordon | Goal 5 - please revise to be student-focused with a specific academic measurement. |
| 2019-06-26 | Nadine Page    | Please revise according to comments above.   |

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