

South Jordan Elementary Code of Conduct



SOUTH JORDAN
ELEMENTARY

Welcome to school students and parents! We are looking forward to a fabulous year together! Here is a copy of South Jordan Elementary School's Code of Conduct.

South Jordan Rams are:

Respectful

Accountable

Motivated

Safe

POLICIES

All JSD policies can be viewed online at www.jordandistrict.org

Dress Code (AA419)

Dress and Appearance Standards include (but are not limited to) the following:

- 1) Clothing should be clean and in good repair.
- 2) Hats and other headwear:
 - a) May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b) Any headwear that does not allow the student's face to be visible is not allowed.
- 3) Clothing
 - a) Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b) Must be from the top of one armpit to another and
 - (1) connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides
 - (2) (under the arms), and have a closed back (covering the upper and lower back).
 - c) Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
- 4) Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a) Are lewd, vulgar, profane, obscene, or sexually suggestive.

- b) Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c) Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d) Shows or references tobacco, alcohol, drugs, or any illegal substance.
- 5) Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
- 6) Footwear, appropriate for the day's activities, shall be worn at all times.
- 7) Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.

[Student Dress Code Info Sheet](#)

Drug and Alcohol Policy (AS90)

Illegal drugs, alcohol and tobacco are not permitted on our school campus. With the exception of asthma inhalers, students may not have prescription or over-the-counter medications in their possession. Prescription and/or over-the-counter medications may be administered by a parent during the school day or by trained staff in the main office with a written directive from a physician (see the office for paperwork).

Exclusion Policy Summary (AS67 NEG)

Jordan School District students and employees are entitled to a learning/working environment free from unlawful and violent acts. Acts of violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about district schools, property, or activities shall be dealt with in accordance with district policy and the law.

Attendance (AA432)

Regular attendance is key to academic success. Utah's Compulsory Education Law states that all school age children must be in attendance at school unless there is a valid and legitimate excuse (Utah Code 53-A-11-101). You will receive an automated phone call if your child was marked absent for the day. Please contact the main office if your child will miss a day of school.

Bicycles and Scooters

Bicycles and scooters may be ridden to school, but they must NOT be ridden on the school grounds or in the crosswalks. The bike racks at the back of the school are for students in grades 1-6. Bike racks are available near the main entrance for patrons and Kindergarten students. Helmets are strongly encouraged!

Electronics- School Issued (AS67)

Students are expected to use, possess, or care for any district/school owned electronic device or resource used for digital access, commerce, or communication in a safe, positive, courteous, and responsible manner in accordance with the standards established in [AA445-Student Information Network Acceptable Use Policy](#).

- 1)When authorized by school personnel, electronic devices or resources may be used at school or school sponsored activity.
- 2)Any use of an electronic device or resource, whether personal or district/school owned, that exploits personal information, disrupts the educational process, creates a hostile, threatening, humiliating, abusive environment ([AS98-Bullying, Cyberbullying and Hazing](#)), invades personal privacy or compromises the integrity of educational programs is strictly prohibited.
- 3)Sharing, using, or communicating pornographic images, "sexting", or other sexually suggestive materials, images, thoughts or phrases are strictly prohibited.
- 4)The possession, use, or care of any electronic device or resource is a privilege that may be forfeited if it causes a disruption to the learning environment.

Personal Electronic Devices (AA453)

Student use of personal electronic devices, including cell phones, tablets, smart watches, etc. is

not permitted during the school day unless authorized by school personnel. Electronic devices

must remain in the student's backpack, turned off or on silent mode, during the day. At no time

shall the school be responsible for theft, loss, or damage to personal electronic devices.

For a full explanation of this policy, see Jordan District Policy [AA453-Personal Electronic Devices](#)

Consequences for Electronic Device Policy Violation:

- a. 1st Offense: Verbal reminder/warning and notification to parent/guardian
- b. 2nd Offense: Device held in the office for pick-up at the end of the day by student and notification to parent/guardian.
- c. 3rd+ Offense: Device held in the office for pick-up at the end of the day by parent or guardian.
- d. Schools may implement additional consequences

Bullying and Cyberbullying (AS98)

Our school is committed to providing a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying behaviors, by definition, run counter to this commitment. They are repetitive and include a wide range of unkind/disrespectful actions that negatively impact the bully as well as the bullied, resulting in the classic lose-lose scenario. At SJE, we are committed to teaching and living by the philosophy of Think Win-Win. Accordingly, we encourage all who believe they've witnessed or experienced bullying behavior to report it to a teacher or administrator. All reports will be investigated in good faith and addressed at the level necessary to correct the problem, up to and including student suspension/expulsion.

Definitions: Bullying occurs when a student, or group of students, **repeatedly** behave or speak in a way that belittles, scares, hurts, threatens or intimidates another person. These behaviors can look like:

- Verbal – teasing, name-calling, or purposefully belittling others
- Physical – hitting, shoving, tripping, poking, cornering, or otherwise physically harming others
- Visual – exposing to harmful/embarrassing material, or making unkind/threatening gestures
- Emotional – the use of gestures, notes, rumors, or gossip to emotionally diminish or hurt others. May also include using relationships with friends as a hurtful tool
- Cyber – The use of media and/or electronic devices to humiliate, embarrass, threaten or hurt others

Student Responsibilities

If you feel you are being bullied, try the following:

- Tell the bully in clear terms to STOP. His/her unkind behavior is not funny, kind, or welcome
- Walk away from the bully if he/she does not stop and report your concern to an adult (playground supervisor, teacher, counselor, principal and/or parent)

Parent Responsibilities

- Review this Code of Conduct with your child and make sure he/she knows what you expect and stand for as a parent
- If your child is a victim of bullying, support and encourage him/her through this difficult situation. Insist that your child report the concern to school staff and follow up with your child and school staff
- If your child has engaged in bullying at any level, team up with the school to help him/her recognize and put an end to the hurtful behavior

Teacher/Administrator Responsibilities

- Participate in annual training related to bullying issues
- Explicitly teach students what constitutes bullying and how to proactively deal with bullying behaviors
- Investigate all reports of bullying in good faith, communicate concerns with parents, and provide instruction/consequences as necessary to correct harmful behaviors

Elementary students are at a stage in life where they are learning critical academic and social skills. In many cases, students this age who exhibit bullying behaviors think they are being funny or playful, or are otherwise oblivious to the severity of their actions – for their own development as well as that of their victims. Often, with the support of parents, instruction and simple consequences are sufficient to correct the problem. Occasionally, more severe disciplinary measures are required. Depending on the history and severity of behaviors, consequences may range from a conference with teachers/administrators to exclusion from school. No child will be allowed to persist in bullying behaviors.



South Jordan Elementary RAMS

Respectful, Accountable, Motivated, and Safe

	RESPECTFUL	ACCOUNTABLE	MOTIVATED	SAFE
CLASSROOM VOICE LEVEL 0-2	Listen and follow directions Speak kindly Raise your hand	Be on time Come prepared Complete assignments	Stay on task Work hard	KYHFOOTY Ask permission to leave the room
ROTATIONS VOICE LEVEL 0-3	Follow teacher directions	Use materials and equipment appropriately	Participate Follow classroom rules Be a team player	KYHFOOTY
HALLWAY VOICE LEVEL 0	Quiet voices Stay on the right side	Wait outside grade level doors Exit through grade level doors	Go directly to your expected destination	KYHFOOTY Walk with eyes forward
BATHROOM VOICE LEVEL 0	Leave it clean Use the toilet and sink appropriately Respect the privacy of others	Have a bathroom pass	Be quick and immediately return to class	KYHFOOTY Wash your hands
CAFETERIA VOICE LEVEL 0-2	Use good manners Follow adult directions Quiet voices	Clean up after yourself Return trays and silverware Stick with your lunch choice	Sit and stay at your table Exit through outside doors	KYHFOOTY Walk Hold tray with both hands
ARRIVAL AND DISMISSAL VOICE LEVEL 0-4	Follow adult and safety patrol instructions Quiet voices in the hallway	Enter and exit through your grade level doors Park your wheels at the correct rack	Leave quickly after being dismissed by your teacher	KYHFOOTY Cross at the crosswalks Walk your wheels
PLAYGROUND AND RECESS VOICE LEVEL 4	Play fairly and include everyone Share equipment Use kind language	Have a pass when coming in Play outside Keep snow and rocks on the ground	Invite others to play Put equipment away Line up quickly	KYHFOOTY Play safely
BUS AREA VOICE LEVEL 2	Kindergarteners load first Load single file	Exit through grade level doors Wait in your bus line	Walk to bus area	KYHFOOTY Stay on the sidewalk Load single file
ASSEMBLIES VOICE LEVEL 0-3	Sit on pockets and face forward Actively listen Enter and exit quietly	Follow teacher or presenter directions	Clap appropriately	KYHFOOTY

South Jordan Elementary

PBIS Plan: The South Jordan Way

What are RAMS Passes?

A RAMS pass is a Tier 1 incentive for students to follow the School-Wide Expectations. The purpose of the RAMS pass is to promote positive interactions with students by all staff members and acknowledge kids for great behavior. Staff members may acknowledge any student with a RAMS pass for doing a great job with any of our school expectations. Students show great behavior in being R-Respectful A-Accountable M-Motivated and/or S-Safe. Students can earn RAMS passes from any staff member in the building and in any location. As students earn RAMS passes, they then turn them in at the office for a prize.

How do students earn RAMS Passes?

Staff members give out RAMS passes throughout the school day to the students they feel are following the School Expectations. **This is a very special acknowledgement.** It is essential the staff member explain clearly why the student has earned the RAMS pass and reinforces the positive behavior. Once given, a RAMS pass should never be taken away as a punishment. Avoid giving RAMS passes to ALL students in a class at the same time. These are meant as an individual reward system. If the whole class is following a school expectation you should reinforce that with our whole class reward system (Big Horn).

What is a Big Horn?

A Big Horn is an incentive for whole classes to work together to follow school expectations.

When do I give Big Horns?

Give a Big Horn when you see an entire class following the school expectations. Big Horns are meant to be an award for other classes. You may not award them to your own class. For example – You see a class walking quietly down the hallway . . . you can give them a Big Horn and acknowledge them for being so respectful. This requires us as teachers and faculty members to constantly be on the lookout for positive behaviors exhibited by other classes. You do not have to carry the Big Horns around with you at all times. If you don't have one with you, you will notify the class and teacher that they have earned a Big Horn and the teacher will give it to them.

What does a class get for Big Horn?

Classes get positive acknowledgment and reinforcement for receiving a Big Horn. Each class collects Big Horns and displays them where everyone can see. Once they have 30 horns the class will receive a mystery prize. Please email the assistant principal once your class has 30

Big Horns. Administration will then schedule a time with the teacher to come to your class and do the PLINKO prize board. Your class will earn one of the many prizes. A time will then be scheduled for your class to receive this prize. After this is complete, your class will start over earning their 30 Big Horns again.

What is a Golden Big Horn?

A Golden Big Horn is a super special acknowledgement that a substitute CAN give to their own class at the end of the day, if they had a wonderful experience with their class. Please attach a Golden Big Horn with your sub plans. These are worth 5 Big Horns and HIGHLY COVETED! The guest teacher will sign it and turn it into the office when they return the keys. These will be given to the administration to be announced the following day. Administration will return them to you to post with your Big Horns

What is a "Magical Moment"?

Magical Moment cards can be filled out for any student for any reason. These are meant to recognize students who have worked extremely hard to accomplish or overcome something. They can be given for behavioral, academic, social, or emotional milestones. Fill out the "Magical Moment" card and place it in Mrs. Pollock's box. The student will be called down to her office to be present during a positive phone call home. The student will also pick a "magical" prize and will get their picture taken at the "Magical Moments" backdrop in Mrs. Pollock's office.

Why are we doing this?

We are doing this to teach our students the school expectations. We are...Respectful, Accountable, Motivated and Safe in everything we do and everywhere we are. Also, we want to reward students for positive behavior and encourage other students to rise to the occasion and follow suit. It is extremely important to focus on the positives instead of the negatives. Specific praise is essential for students/classes that earn these rewards.

	RAMS Pass	Big Horn	Golden Big Horn	Magical Moment
Who	Any adult can give to any student	Any adult can give to any class other than their own	Substitute Teachers can give to the class they sub	Any adult can give to any student for any reason
Why	To recognize when AN INDIVIDUAL STUDENT is being: Respectful Accountable Motivated Safe	To recognize WHOLE CLASS behavior in a common area: hallways rotations cafeteria Recess Assemblies etc.	To recognize WHOLE CLASS behavior and helpfulness while the teacher is out.	To recognize a SPECIAL AND INDIVIDUAL ACCOMPLISHMENT MADE BY A STUDENT FOR ANY REASON.
How Often	Fairly Often: Approximately 1-2 per day	Semi Often: Adults can give 2-3 per week if warranted	Whenever the class has a sub and feels it is warranted	These are very special. Approximately 1 per week
What Happens	The student brings the pass to the office for a small prize. The pass is kept for larger prize drawings.	Classes collect Big Horns and earn a class reward when they get to 30.	A Golden Big Horn is worth 5 Big Horns and helps classes reach a class award more quickly.	Put the "Magical Moment" in the principal's box. The student will be called down and recognized with a phone call home, a prize, and a photo.