

Notes 2022-2023 SJE SCC

10.18.22 4:00pm - 5:10pm

SCC Meeting Oct 18 2022

Attendance: Mark Mabey, Principal Eardley, Mr. LaFleur, Ms. Oakley, Emily Bagley, Jenn Ngatuvai, Mrs. Witt-Roper, Mrs. Harrison, Adrienne Clifford, Tracey Miller(school board president)

1. Approve minutes:

- Motion to approve by Ms. Oakley, seconded by Mark Maybe. Unanimously vote to approve

2. Patron comments:

- None

3. School report card

- Some data is still embargoed. School scores
 - ELA 53.8%, District average 44% state average 45%
 - Math 49.7% District average 43% state average 44%
 - Science 56.0% District average 47% state average 48%
 - Jordan district is very diverse, some schools perform well and others not as well. New literacy program launched last year. Focus will be on Language arts for the next couple years then math
 - Math scores slight increase, math groups are working and helping. Different teachers teaching will give additional ways for students to learn. Learning from different teachers helps.
 - Teams are getting more intentional in things that they are targeting, digging into data and seeing student needs. Breaking it down by skill versus reteaching everybody the same things.

4. Halloween parade

- Halloween parade is happening. Start inside and then outside for parents
- Concerns from third grade teachers about all activities falling on Fridays in the future? Third grade teachers would not like everything moved to Fridays.
- Principal- rotations are a tricky thing, no one wants to lose rotations. No matter what schedule it will not be fair, but the principal is trying to make up for missing rotations.
- Assemblies will all be scheduled for Fridays
- Rotations, planning time, PLCs all happen during rotations. Some want rotations made up and others want planning time made up.

5. LAND Trust Budget Update

- Spending so far this year
 - Almost all of the budget is in full use
 - Total expected amount \$115,436.31, total amount available \$128,564.80. Leftover is \$13,128.49
 - All money is spent on literacy aides. Expect that all 10 employees will stay or refill empty positions.
 - Give everyone a raise with extra money. Great idea but then cannot hire as many people after the raises.
 - Are teachers & staff aware of the LT and goals and spending?
 - Principal has not talked to groups about the math goal yet, but he will. Staff should be aware of all other goals.

6. Progress towards goals

- Report from some grade level teams on how extensions are happening:
 - Fifth, second and first grade teachers talk about extensions and what they are doing
 - Second grade: Ms. Oakey and Mr. LaFleur: extension groups for walk to read have been focusing on different genres and higher level comprehension skills. Working a lot with writing, writing a letter to the characters in the story about a different perspective. Different assignments like biography etc. Reading narratives transfer over to writing narratives with story mapping. Teaching poetry as an extension. Building on overlapping the reading and the writing. Comparing and contrasting what is the same and what is different
 - Fifth grade Ms. Witt-Roper: putting students into groups based on reading scores. Teacher takes a group for 5 days and teaches a required topic with extensions based on their level. Differentiating what is taught based on the group. Teaching material that has already been taught by the home room teacher and extending it or a pre-lesson for something their home room teacher will teach. Small group sizes are 15-20 kids, normal class size is 25. Very small groups are 1-6 for red and yellow. Writing is a part of walk to read.
 - Principal- Cami Anderson and Principal have met with each grade level, emphasizing the need to focus on extensions to get growth for advanced students and asking teachers what supports are needed for extensions.
 - JEL team, Jordan educational learners. Meet once a month and talk specifically about needs and directions for improvement. Vertical teams have been done as well. Use smart teachers as a resource.
- What support might these grade level teams need?
 - teachers always need more time
 - Still adjusting to teaching a traditional schedule, the day is 30 minutes shorter than the year-round schedule. Also the switch to quarters
 - Teachers are adjusting to a lot of new things like walk to read and Heggerty programs

- Trying to figure out progress monitoring and fitting that in. Lower grades (k-2) progress monitoring is more time consuming and one on one. In the past the aides have done the progress monitoring now the teachers are doing it.
- Teachers need support for progress monitoring but not sure what the support should be yet.

7. Safe route Plan

- Look at current plan: Route is the same as it has been for several years
- Discussion current construction: Putting in a stoplight. Construction will be a slow process. End of November the stoplight should be operational
- Likely wait until Spring to finalize the new plan based on new construction
- Parking on skyscape drive. Breezeway is actually owned by the two houses, they are allowing us to use that. A pick up and drop off spot that should not be

8. New agenda items

- More on rise scores as information comes out of embargo
- Discuss Halloween parade and rotations scheduling
- More on support for teachers with progress monitoring
- Land Trust Goals for next year

5:10 pm Alan LaFleur moves that meeting is adjourned. Mark maybe seconded no one is opposed