

SCC Minutes

School Community Council

May 4, 2021

SCC	Parents
Principal: Bev Griffith	L. Hoyt
Annie Kartcher	Shalene Pacini
Sara Brueck	Aaron Pacini
Alan LaFleur	Julia Gunther
Nancy Hopkin	Lydia Midgley
Sheri Peisley	Amy Stevenson
Janice Williams	Summer Jackson
Amy Kinder	Shay Meurer
Adrienne Clifford	Jenn Dishman
Mark Mabey	
Jennifer Ngatuvai	
Lincoln Fillmore	

1. Next year information: Teacher Transfers and Retirements (Mark, Sara)

- a. 5 Teachers retiring
- b. 1 teacher leaving
- c. 4 teachers are transferring
- d. Our enrollment is still going up
- e. Unknown factor is how many students will stay online
- f. One more portable will be placed outside

2. Special Education: (Annie, Mark)

- a. Status is the same. Academic Support classes will remain at SJE.
- b. SJE will be hiring a new full-time resource teacher for next year.

3. TSI Discussion (Sara, Annie)

- a. Consistently underperforming group is the lowest 25%
- b. 2nd Year of Academic Probation- announced in 2018
- c. Focusing on growth of all students now
- d. Increased number of diagnostic assessments and progress monitoring with Acadience for reading. Teachers are feeling hopeful that this is making a difference. Progress Monitoring all students (K-3) and students who are struggling in grades 4-6. Teachers are documenting progress on a Pathways to Progress Form to see how students are advancing in their learning.
- e. SJE has had an increased number of students learning English this year
- f. This year has been a focus on increasing access and learning for all students. The principal has designed four specific professional developments to assist teachers in the diversity needs of all students.
- g. One of the instructional coaches, who is ESL endorsed, has designed specific individualized instruction to meet these students' need.

4. Focus Grouping (Sara, Mark)

- a. The goal is for 70% of students to pass the benchmarks. The SCC has targeted growth of all students in Reading and Math.
- b. The EL laws require that students work with an ESL endorsed teacher.
- c. No teachers have the GT endorsement, 10-12 have signed up to take the endorsement classes.
- d. **We will NOT have low, middle, and high classes and we are trying to not do pull-outs.**
- e. Classes will be heterogenous grouped for the next year.
- f. The SCC is focused on moving all students up all levels.

5. LAND Trust (Sara, Jennifer)

- a. Total money next year: \$105,000
- b. Goal 1: Students in grades K-6 at South Jordan Elementary will show increased growth on the Acadience Pathways to Progress report from BOY to EOY.
- c. Goal 1: More Professional Development available for teachers
- d. Measurement: Seventy percent of the students will meet or exceed the state goal of 60% as measured by Acadience data from BOY to EOY
- e. Goal 2: Students in grades 1-6 at South Jordan Elementary will show increased growth from their Math pre-assessment to their post-assessment
- f. Measurement: Eighty percent of all students in grades 1-6 will achieve 70% proficiency as measured by Jordan School District Math pre-assessment and post-assessment.
- g. Goal 2: More Professional Development available for teachers
- h. Voted for approving LAND Trust: all in favor (11 people)

6. Celebrations (Sara, Mark)

- a. District Wide Adoption of K-3 Literacy Program: Flexible Grouping will be used to meet the needs of all students. Students are reassessed every 3 weeks and reassigned to a new group possibly - based on student needs.
- b. Upcoming ELA Teacher Training for all grades K-6
- c. Leadership Team helps other teachers to increase engagement strategies
- d. Lexia Usage: Can use the program at home. Goal is 80% usage. We have been achieving that goal this year.
- e. Adding a Preschool Program (morning and afternoon) to SJE next year with an awesome teacher.

Next Meeting (Zoom Option will be available)

1. Celebrations
2. COVID update
3. Continue Flexible Grouping Discussion
4. Friday Plan from the School Board
5. TSI information
6. How Parents can help out at the school
7. Open discussion