

Community Council

Participants: Sara Nichols, Nancy Hopkin, Sherri Peisley, Janice Williams, Bev Griffith, Becky Gerber, Amy Kinder, Adrianne Clifford, Tracy Miller, Lincoln Fillmore

1. Share any Celebrations and Successes

- a. Halloween Celebration was successful. A video was created of costumes. It will be on the school website.
- b. Lunch is more difficult with the weather turning colder and students are not wanting to go outside. Please send students with coats and gloves in the coming months. If students don't go outside, the school has a plan in place to stay social distance. Currently, we are utilizing the dots that are in the hallways.
- c. Thank you for keeping your kids home if they are sick, it is working with keeping our students safe.
- d. The school is utilizing data to provide interventions to students who are struggling and to provide enriching activities to students who are learning quickly.

2. School Gate

- a. There is a pathway connecting to the neighborhood to Skyscape Way is difficult to monitor. Looking into the possibility of adding a gate, what is the cost? What is the feasibility? The school will consider the options.
- 3. School Level Data in Reading & Mathematics

Grade	# students	# on	# WELL	TOTAL	Total # of
	BELOW	Benchmark	ABOVE	ABOVE	students
Kindergarten	27	18	65	83	110
First	63	16	50	66	129
Second	42	36	59	95	137
Third	39	24	71	95	134
*Fourth	22	11	12	23 plus	
*Fifth	26	3	7	10 plus	
*Sixth	15	14	4	18 plus	

Beginning of year Acadience Data:

*Not all students were assessed in Grades 4,5 & 6

Grade	# students below	# on/near Benchmark	# ABOVE	Total # of students
First	79	20	1	100
Second	98	17	4	119
Third	97	4	0	101
Fourth	92	4	0	96
Fifth	103	0	0	103
Sixth	100	7	0	107

Beginning of year Math Data:

4. "Advanced Class"

- a. There has been some questions with changes in ALPS, the district is putting an additional Gifted & Talented Specialist in schools with higher performers possibly. There are some concerns that we are not putting enough focus on the students who are above grade level. So we are wondering how can we position ourselves to get some Gifted & Talented resources. Granite District has a Gifted and Talented class in each grade level. How do we help our students who are coming in high and expecting them to have growth?
- b. As a school we are discussing the possibility of a gifted and talented class. What are the requirements? What are other schools doing for their high achieving students?
- c. Tracy said it would ideal to have a GT specialist at each school, but it is expensive. Next Fall there will be a pilot program with 2 GT specialists split between 2 schools. Those schools have not been decided yet. Teachers do not need to be GT certified ahead of time.
- d. Bev and teachers said that students have been pulled out in the past for Writing, STEM activities and other activities, but this is not happening this year because of COVID-19.
- e. Becky said to not start with cost. What are other schools doing? What can be expanded or modified here? Brainstorm? Hire 1 teacher with funds?

5. Boundary Changes

- Check out the Jordan School District Boundary Website
- Board is considering many different options and took input from parents.

6. Safety Updates

a. Bev has had to contact trace in one class for COVID-19. Part of the class had to quarantine.

Next Time Agenda

- Celebrations
- Follow-up: Boundary Changes
- Follow-up: Safety on corridors
- Safety Follow-ups