#### **South Jordan Elementary School**

### **2021 Spring Musical Information**

### Disney's

# **Mary Poppins**

Performances: Thursday, June 10 – 6:30 p.m., Friday, June 11 – 6:30 p.m, Saturday, June 12 - 6:30 p.m., and Monday, June 14 – 6:30 p.m.

Auditions: Monday, Feb. 22 - 3:30 - 5:30, Tuesday, Feb. 23 - 3:30 - 5:30, Wednesday, Feb. 24 - 3:30-5:30, Thursday, Feb. 25 - 3:30-5:30

### **Audition Information**

At your audition, you will be scored in three areas:

- Speaking Voice
  - Articulation
  - o Timing
  - Emotion
  - o Expression

- Singing Voice (as needed)
  - Articulation
  - Dynamics
  - Expression
  - Musicality
  - o Timing

- Acting
  - o Posture
  - o Presence
  - Movement
  - o Emotion

All the materials the students will need for their audition are available on the school website including: a part of the script from the play and lyrics to a song, also from the play. The school website also contains online links to the song that have vocals for them to practice with and a minus track so they can prepare to sing for us. Have them practice with the vocals until they feel confident, then practice with the minus track until they can sing the song.

The minus tracks are what we will be actually using in the play and in the auditions. They will then be that much further ahead should they get the part. We want to hear them sing actual pieces they may be performing. The more they practice, the better the idea we will have of how they will potentially perform in that roll.

The link on the school website also tells them where to start and stop in the song and give the lyrics they will be singing.

For the speaking parts, practice the lines. Memorize them if you can. If not, at least be able to read them well enough to be able to act and show emotion as you audition. Use emotion and movement as you deliver the lines. Try and think of what the character might be thinking and feeling as they speak and help us feel what they feel.

Please print off and complete the following pages and bring them to your audition. Parent signature must be included.

You will need to provide ANY conflicts you may have that could prevent you from attending rehearsals. We are trying to take your other activities into consideration. If you have piano lessons, soccer practice, or other weekly activities, please let us know. We will try and arrange rehearsals of different scenes with conflicts in mind as much as possible. We are trying to be as flexible as we can so everyone can have a life as well as be in the play. Please be willing to help us by being as flexible as you can. It is important everyone is at **EVERY** rehearsal they are scheduled for, unless they are ill or on quarantine. It is very hard to create the energy and relationships between the characters if the actors and actresses are not there to portray their characters.

Please consider your schedule BEFORE you accept a part. We are so excited for this production. THANK YOU SO MUCH for wanting to be a part of this adventure! As you can tell, we take our craft very seriously. Our production quality is a direct reflection on our school, our students and our community.

Again, thank you so much!

Mr. Knight, Mrs. Witt-Roper, and Mr. LaFleur

Please attach a photo of yourself with tape or glue (not staples), no larger than this box. Sorry, photo will not be returned. **Personal information for costumes:** Height: \_\_\_\_\_ Shirt Size: \_\_\_\_ Pant Size: \_\_\_\_\_ Shoe Size: \_\_\_\_

### Additional skills or interests for dance numbers:

If you have experience in tap dancing, please specify below.

○ Tap Yes No

## **Contract for Mary Poppins**

lease Print Clearly: _	Parent Nan	ne	Phone	
	home address		e-mail address	
S	tudent Name	Grade	Teacher	
*******	**********Emergen	cy Contact Information***	***********	
Name		Phone number	Relationship	
mit to performing an	d coming to rehearsals. Illy read through the fol		vides its students. By auditioning d auditioning for the musical is a hearsals.	
	unexcused, unless it i absences, my membe I understand that I m the musical. I understand that all s rehearsal or on school	ust not have any NI's or 1's o school policies and procedur ol grounds, regardless of the t	e than three unexcused ninated and I may be replaced. n my report card to remain in es remain in place while I am at	
	Poppins" is a privileg	e and I will act accordingly. I	<b>0</b> .	
ents: <i>Please initial h</i>				
		child has auditioned for <i>Disn</i> nt of the piece and give perm		
	I understand that I m etc.) on the Rehearsal page will be consider			
	they may be removed	from the show.	three unexcused rehearsals	
	I understand that my	child may be required to pro		
			eals and parformances	
		portation to and from rehear student may not miss ANY re	•	

I have read this audition packet and understand what is required of my student should he/she be cast in this special event:

Parent Signature		
Student Signature		