



# JORDAN

SCHOOL DISTRICT

PORTRAIT OF A GRADUATE





## What is a Portrait of a Graduate?

In Jordan School District, we believe that in addition to academic excellence, our students should acquire and strengthen skills that will prepare them for success beyond their K-12 experience. We are committed to providing experiences in our schools that lead to graduates who are prepared for success within and beyond the classroom, regardless of the career path they choose. To ensure we follow through on this commitment, the portrait of a graduate will be used to guide, measure, and evaluate both student progress toward these skills as well as the progress of our district in its ability to develop graduates who are prepared for the real world.

## We are committed to developing graduates who are:



**Curious Thinkers**



**Creative Problem Solvers**



**Engaged Citizens**



**Empathetic Communicators**



**Resilient Lifelong Learners**



**Responsible Teammates**

# CHARACTERISTIC INDICATORS & GRADE BAND STATEMENTS

## Curious Thinkers



### *When we are curious thinkers, we...*

- Exhibit an eagerness to explore and question the world around us.
- Ask open-ended questions and seek out perspectives beyond our own.
- Remain open to different ways of understanding the world.
- Gather and use information from various sources to form our own ideas.
- Value the process of learning and are comfortable not always having an answer.

### PreK-3rd Grade

"I am eager to learn from others."

### 4th-6th Grade

"I consider information from multiple sources when learning something new."

### 7th-9th Grade

"I seek out perspectives different from my own."

### 10th-12th Grade

"I value multiple perspectives and interpretations."

## Creative Problem Solvers



### *When we are creative problem solvers, we...*

- Analyze information, draw connections, and think critically when faced with challenges.
- Generate and consider multiple solutions to complex problems.
- Embrace innovation and take informed risks to achieve success.
- Critically analyze data to understand a problem and formulate a solution.

### PreK-3rd Grade

"I think of multiple ways to solve a problem."

### 4th-6th Grade

"I use tools and resources to create innovative solutions."

### 7th-9th Grade

"I try original and inventive solutions to complex problems."

### 10th-12th Grade

"I can assess risks and predict outcomes of multiple solutions to select the most viable."

## Engaged Citizens



### *When we are engaged citizens, we...*

- Contribute positively and meaningfully to our school and the greater community without expecting recognition or compensation.
- Stay informed and distinguish fact and opinion by critically analyzing sources of information for accuracy.
- Make others feel welcome in our community by being respectful and helpful to all.
- Participate civically in local government and beyond.

### PreK-3rd Grade

"I help others."

### 4th-6th Grade

"I am part of a community and my actions positively impact those around me."

### 7th-9th Grade

"I stay informed by effectively distinguishing fact from opinion using credible sources and evidence."

### 10th-12th Grade

"I know what my community needs and am committed to using my skills and strengths to help."

## Empathetic Communicators



### *When we are empathetic communicators, we...*

- Express thoughts and feelings clearly and understand the impact of our words and body language.
- Practice active listening and demonstrate a genuine interest in understanding others' thoughts and feelings.
- Utilize conflict resolution skills to seek understanding and find amicable solutions in interpersonal situations.
- Organize and express meaningful and appropriate information while considering audience and purpose.
- Engage with people and ideas using technology safely, ethically, and responsibly.

#### **PreK-3rd Grade**

"I connect with others by listening and engaging in conversation."

#### **4th-6th Grade**

"I think about how my words impact other people."

#### **7th-9th Grade**

"I understand the feelings and perspectives of others by actively listening."

#### **10th-12th Grade**

"I effectively convey ideas for various purposes across multiple platforms, tools, and audiences."

## Resilient Lifelong Learners



### *When we are resilient lifelong learners, we...*

- Take ownership of our learning and ongoing personal development.
- Understand the value of productive struggle and view challenges as opportunities to learn.
- Pursue personal growth through setting, monitoring, and achieving goals.
- Practice habits that strengthen mental and emotional well-being and equip us to rebound after setbacks or failures.
- Exhibit flexibility and adaptability when faced with change or unfamiliar situations.

#### **PreK-3rd Grade**

"I am eager to learn and try new things."

#### **4th-6th Grade**

"I can learn from my mistakes and try again when I fail."

#### **7th-9th Grade**

"I set goals for myself and work hard to achieve them."

#### **10th-12th Grade**

"I am committed to my personal development and am not deterred by setbacks."

## Responsible Teammates



### *When we are responsible teammates, we...*

- Take ownership of our actions and how they affect the productivity and success of the team.
- Actively contribute to group tasks and follow through on commitments.
- Demonstrate a strong work ethic and a commitment to quality outcomes.
- Work effectively and respectfully across diverse teams by being flexible and acknowledging the value of each team member.
- Resolve interpersonal conflict by advocating for our needs, understanding others' priorities, and finding mutually beneficial outcomes

#### **PreK-2nd Grade**

"I take turns and play well with others."

#### **3rd-5th Grade**

"I complete assigned tasks on time."

#### **6th-8th Grade**

"I take responsibility for my actions and contribute to the group's productivity."

#### **9th-12th Grade**

"I can navigate and resolve conflict by finding mutually beneficial solutions."



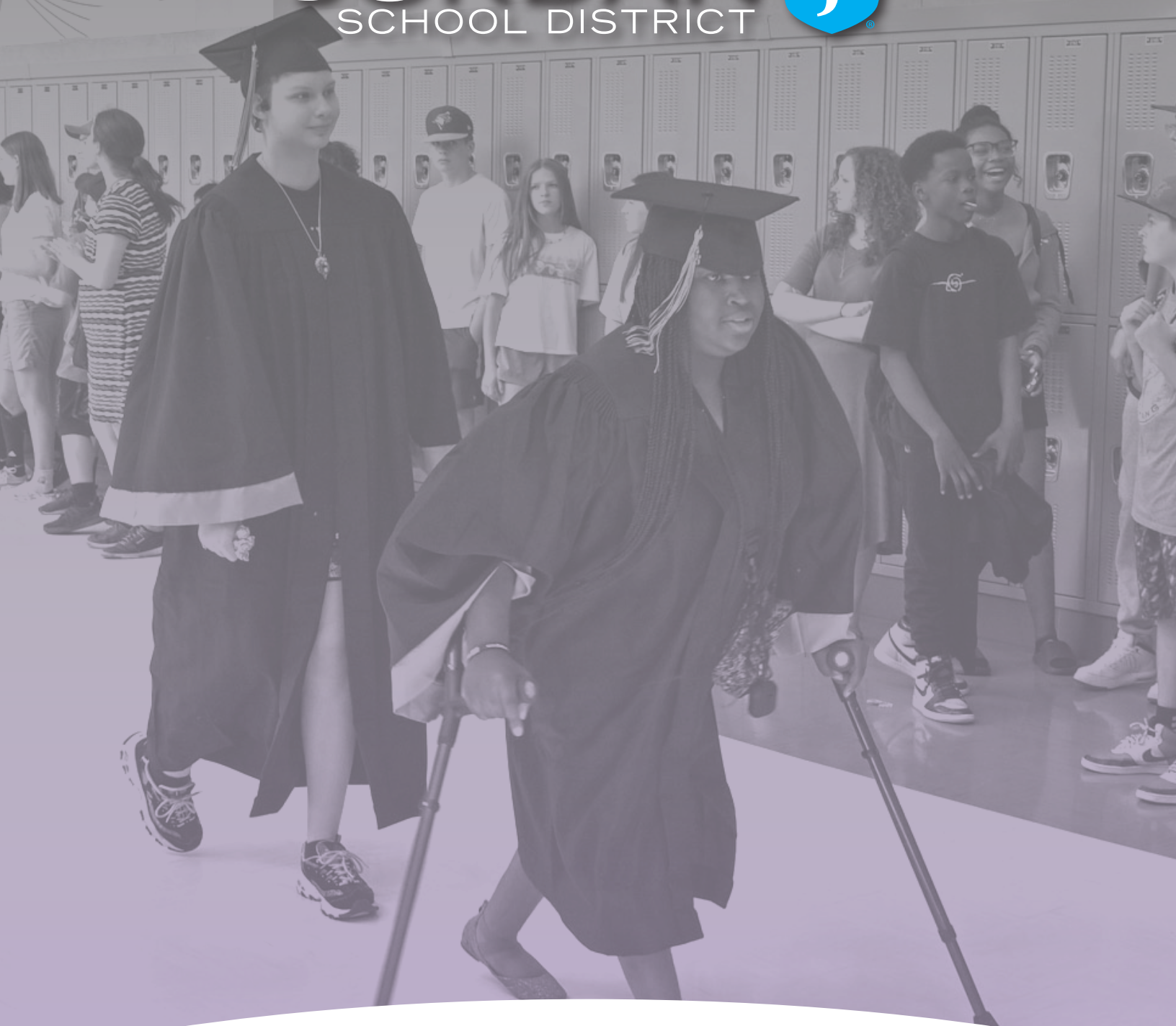
# SUPPORTING YOUR STUDENT'S PROGRESS

| Characteristic                                                                                                            | Definition                                                                                                                                                             | Questions to Ask Your Student                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>Curious Thinkers</b>              | As curious thinkers, we continue to seek multiple perspectives, ask questions, and remain open to new ideas in the ever changing world that surrounds us.              | <ul style="list-style-type: none"> <li>• What is something that sparked your curiosity today? Why did it interest you?</li> <li>• Did you ask any questions today? What did you learn as a result?</li> <li>• Did someone have a different opinion than you about something today? How did you respond? Did your response have the intended impact?</li> <li>• What is something you are interested in learning or exploring? How can you find out more about it?</li> </ul>             |
| <br><b>Creative Problem Solvers</b>      | As creative problem solvers, we unleash innovation, critical thinking, and resourcefulness to solve challenges.                                                        | <ul style="list-style-type: none"> <li>• Did you solve a problem today? What steps did you take?</li> <li>• How did you use your creativity today?</li> <li>• What risks did you take today? How did you determine if you should take that risk? How did it work out for you?</li> <li>• I have a problem I am trying to solve. Can you help me brainstorm ideas?</li> </ul>                                                                                                             |
| <br><b>Engaged Citizens</b>              | As engaged citizens, we contribute meaningfully to society by staying informed, participating in public affairs, and serving others.                                   | <ul style="list-style-type: none"> <li>• Did you notice someone or something that needed help today? What did you do?</li> <li>• How did you make your school/community better today?</li> <li>• How did you ensure the information you accessed today was meaningful and reliable?</li> <li>• How do you see _____ influencing our community and you personally? Why should we care about this topic?</li> </ul>                                                                        |
| <br><b>Empathetic Communicators</b>    | As empathetic communicators, we articulate our beliefs and ideas with conviction and clarity, while actively listening and seeking out new perspectives.               | <ul style="list-style-type: none"> <li>• How did you demonstrate being a good listener today?</li> <li>• What ideas did you share with others today? How did you share them?</li> <li>• How were you kind to someone today?</li> <li>• How can you be an empathetic communicator when you are _____ (ex: working through a conflict with your siblings; on the soccer field; in need of help)?</li> </ul>                                                                                |
| <br><b>Resilient Lifelong Learners</b> | As resilient lifelong learners, we remain committed to achieving our goals despite challenges, mistakes, and setbacks, viewing adversity as an opportunity for growth. | <ul style="list-style-type: none"> <li>• Were there moments when you struggled in school today? How did you handle that? What did you learn from that experience?</li> <li>• If you want to _____, what's a goal you might set? What could be your plan to meet the goal?</li> <li>• What is something that is challenging for you at school right now? How might you overcome that challenge?</li> <li>• What coping strategies do you use when you feel stressed?</li> </ul>           |
| <br><b>Responsible Teammates</b>       | As responsible teammates, we demonstrate dependability through positive collaboration with others and a commitment to diligence in our everyday actions.               | <ul style="list-style-type: none"> <li>• What opportunities did you have to work in a group today? How did you contribute to the work?</li> <li>• Have you ever had group members who didn't contribute to the assignment? How did that make you feel? What can you learn from this experience?</li> <li>• What skills or qualities do you appreciate in teammates? How can you build those in yourself?</li> <li>• How do you reach a compromise when teammates don't agree?</li> </ul> |



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For more information, please visit  
[jordandistrict.org/board/mission/](https://jordandistrict.org/board/mission/)

