



---

## School Community Council

**Held at 11205 S. Black Cherry Way, South Jordan, UT  
Agenda for March 10, 2022 mtg at 4:00**

1. Welcome and approve January minutes
2. Patron Comments
3. SCC responsibilities
  - a. Review, discuss and approve 2022-23 School Landtrust Plan
  - b. Review and discuss 2022-23 School TSSA plan
4. New business items
  - a. Kindergarten Registration
  - b. FTE Updates
5. Adjourn

# DRAFT MINUTES for January 2022



---

## School Community Council

<p>Beginning time @ 4:00 p.m. South Jordan Elementary 11205 S Black Cherry Way South Jordan, Utah</p>	<p style="text-align: center;"><b>Attendance:</b></p> <p>Lincoln Fillmore Aaron Anderson Joe Anderson Kyle Anderson Adrienne Clifford Jennifer Ngatuval Clareen Arnold Anne Harrison Nancy Hopkin Alan LaFleur Diane Witt-Roper Bryce Eardley</p>	<p style="text-align: center;"><b>Not in Attendance:</b></p> <p style="text-align: center;">Mark Mabey  Amy Stevenson  Janice Williams</p>
---	---	--

### 1. Welcome

- Lincoln Fillmore welcomed all members and took roll.
- Lincoln Fillmore introduced Mr. Eardley, new principal to SJE.
- Mr. Eardley introduced himself.

### **Approval of October Minutes:**

Motion to approve the minutes for October 14, 2021, Jennifer Ngatuval, 2nd Aaron Anderson Passed unanimously.

## **Approval of January Agenda:**

Motion to approve the Agenda for January 6, 2022

Approval of January Agenda: Alan Lafluer, 2nd Nance Hopkin

Passed unanimously.

## **2. Patron Comments: No Patron Comments**

Patron comment time is limited to students, parents, and employees of South Jordan Elementary, students and parents of current students, and current employees of the School. Patrons wishing to provide public comment are asked to write their names on the provided sign-up sheet 5 minutes before the start of the meeting. Participants must note the agenda item or topic they wish to address, and whether they represent a group. When several people share the same opinion, please select a representative or spokesperson. Patrons may provide SCC members with written documents pertaining to their comments. These documents must be submitted to the Secretary at the meeting or emailed. Time allotted for individual public comment is individuals receive 2 minutes and groups receive 4 minutes. Comments made are part of the public record of the meeting.

## **3. SCC responsibilities:**

### **c. LAND Trust - Reading Goals**

#### **i. Acadience Data Presentation - Cami Anderson**

- Mrs. Anderson explained JELL and school goals that are also part of the TSSA funding and Land Trust Funding.
- Mrs. Anderson explained the Acadience data.
- Mrs. Anderson answered questions concerning the data.

#### **ii. Walk to Read Program Presentation - Cami Anderson**

- Mrs. Anderson explained the Walk to Read program.
  - Mrs. Anderson explained the data from the Walk to Read program.
  - Mrs. Anderson answered questions that were asked.
  - Mrs. Anderson explained the use of the reading assistance in the Walk to Read Program and our need to hire more assistance.
  - Mr. Fillmore said that he felt better seeing the Walk to Read data and the growth that has been made.
- iii. Reading Interventions Presentation - Clareen Arnold
- Mrs. Arnold explained why a student would need an intervention and the steps that happen during interventions to a referral to special ed.
  - Mrs. Arnold explained what the coaches' jobs are and gave SCC members a hand out of the jobs.
  - Mrs. Arnold explained the recent professional development on December 5,6,and 7. The teachers had spent a half a day breaking down standards and writing learning scales.
  - Mr. Lafluer and Mrs. Witt-Rooper shared about the professional development.
- d. LAND Trust - Math Goals
- i. Math Interventions Presentation - Clareen Arnold
- Mrs. Arnold explained that math data is based on beginning of year data and end of year data. A math screener is used to determine what math intervention is used by the teacher. The process is the same at reading; screener, intervention, and then referral to special ed if necessary.
- e. School safety issues - Bryce Eardley
- Mr. Eardley asked if there were safety concerns?
  - Light at the end of the road on 13th and Black Cherry was discussed.

4. New business items:

c. New principal - Bryce Eardley

- Mr. Eardley presented the Walking Routes for next year.
- Mr. Eardley explained there was paperwork to be filled out and signatures of different officials that were needed on the paperwork.

5. Adjourn Time: 5:07

Motion to Adjourn Joe Anderson, 2nd Mrs. Witt-Rope

## Acadience Math BOY

### Kindergarten

Teacher	% students At or Above Benchmark	% of students Below Benchmark	% of students Well Below
#1	78%	9%	13%
#2	63%	16%	21%
#3	71%	12%	17%

### First Grade

Class	# students At or Above Benchmark	# of students Below Benchmark	# of students Well Below
#1	9	6	5
#2	9	4	5
#3	9	4	6
#4	19	2	1
#5	10	5	6

### Second Grade

Class	# students At or Above Benchmark	# of students Below Benchmark	# of students Well Below
#1	15	3	5
#2	14	6	5
#3	22	3	1
#4	10	3	6

#5	15	7	2
----	----	---	---

### Third Grade

Class	# students At or Above Benchmark	# of students Below Benchmark	# of students Well Below
#1	8	9	7
#2	16	5	4
#3	14	2	2
#4	7	9	7
#5	10	7	7
#6	16	5	1

## Acadience Reading Growth (BOY to MOY)

### Kindergarten (NOT tested yet- end of January)

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1			
#2			
#3			
#4			
#5			
Totals			

### First Grade

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1	12	8	0
#2	10	9	3
#3	16	4	1
#4	16	6	0
#5	12	9	0
Totals	66 (65%)	36 (35%)	4

### Second Grade

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1	13	8	0
#2	12	11	1
#3	22	3	0
#4	16	9	0
#5	8	17	0
Totals	71 (60%)	48 (40%)	1

### Third Grade

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1	7	15	1
#2	19	6	0
#3	15	8	1
#4	16	6	2
#5	19	6	1
#6	12	12	0
Totals	88 (62%)	53 (38%)	5

### Fourth Grade

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1	13	13	3
#2	11	10	6
#3	18	10	1
#4	11	12	6
#5	18	7	4
Totals	61 (54%)	52 (46%)	20

Fifth Grade

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1	19	6	1
#2	14	7	4
#3	16	9	1
#4	13	7	3
#5	12	11	6
Totals	74 (65%)	40 (35%)	15

Sixth Grade

Class	# students Typical or better progress	# of students Below Typical Progress	# of new students or not tested
#1	16	6	6
#2	13	7	6
#3	18	7	1
#4	19	2	4
#5	15	8	3
Totals	81 (73%)	30 (27%)	20



### ELA Summative (RISE) data - EOY 2020-21

<b>Grade</b>	<b># of students Below proficiency</b>	<b># of students Approaching Proficiency</b>	<b># of students Proficient</b>	<b># of students Highly Proficient</b>
<b>3rd</b>	<b>39</b>	<b>23</b>	<b>47</b>	<b>29</b>
<b>4th</b>	<b>27</b>	<b>37</b>	<b>44</b>	<b>20</b>
<b>5th</b>	<b>31</b>	<b>23</b>	<b>53</b>	<b>23</b>
<b>6th</b>	<b>30</b>	<b>21</b>	<b>38</b>	<b>35</b>
<b>Total</b>	<b>127</b>	<b>104</b>	<b>182</b>	<b>107</b>

### Math Summative (RISE) data - EOY 2020-21

<b>Grade</b>	<b># of students Below proficiency</b>	<b># of students Approaching Proficiency</b>	<b># of students Proficient</b>	<b># of students Highly Proficient</b>
<b>3rd</b>	<b>32</b>	<b>32</b>	<b>32</b>	<b>42</b>

<b>4th</b>	<b>32</b>	<b>27</b>	<b>40</b>	<b>26</b>
<b>5th</b>	<b>42</b>	<b>29</b>	<b>43</b>	<b>16</b>
<b>6th</b>	<b>42</b>	<b>37</b>	<b>21</b>	<b>22</b>
<b>Total</b>	<b>148</b>	<b>125</b>	<b>136</b>	<b>106</b>

Walk to Read	Cycle 1	Cycle 2	Cycle 3
<b>GRADE</b>	<b>PA skills / skill 2</b>	<b>PA skills / skill 2</b>	<b>PA skills / skill 2</b>
1	41 ----- 0	6 ----- 27	0 ----- 11
	<b>Skill 2 or Below</b>	<b># sStudents in Skill 2</b>	<b># Students in Skill 2</b>
2	31 students	15	14
3	21 students	8	2 new students
	<b>Skill 3 or below</b>	<b>Skill 3 or below</b>	<b>Skill 3 or below</b>
4	30 students	17	4
5	19 students	13	0
	<b>Skill 6 and below</b>	<b>Skill 6 and below</b>	<b>Skill 6 and below</b>
6	11 students	9	4

## Coaches Jobs

### Cami Anderson

Mentors

Walk to Read Schedules, Groups, and Materials

Instructional Aides

PASI/PSI Reading Data

Acadience Reading

Reading PLC's

Coaching Cycles

Fidelity Checklist

LETRS

Report to SCC

PD presentations

Classroom visits/exchanges

Write Curriculum for Walk to Read

Write Curriculum as asked for by grade level or teacher

Kinder Walk to Read

### Clareen Arnold

ESL – Second language learners – Wida Testing

LETRS

Really Great Reading

95% MSRC

Heggerty

Math Assessments/Interventions

Acadience Reading

Acadience Math

Math SLO data

Math PLC's

Fidelity Checklist

Coaching Cycles

4-6 Math Video Club

K-2 Math Video

3-6 Math Video

Report to SCC

PD presentations

Classroom visits/exchanges

Write Curriculum for Walk to Read

**Write Curriculum as asked for by grade level or teacher**