

School TSSA Goal and Plan

School: South Jordan Elementary School

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

As with past TSSA plans, we are happy with how we have implemented the plan and the money has been put to good use. The main focus of our TSSA plan has been to improve student learning in reading for all of our students, as well as a special focus on improving learning for our ESL population. This past year, as a school we improved in both proficiency and growth as measured by Acadience, and in fact we were the top performing school in both categories. As much of this plan is used to pay for aids in our Walk to Read program, we know the added faculty is a direct correlation to our improved scores. In addition, our ESL demographic has improved in proficiency on the RISE test from 5% to 12% to 21% these past 3 years. We hope to keep that trend and improve again this school year.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2022-23](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	53.7	Growth ELA	63.5	Achievement	30
Achievement Math	50	Growth Math	64.4	Growth	37
Achievement Science	59.1	Growth Science	69.6	EL Progress	3
		Growth of Lowest 25%	73.1	Growth of Lowest	18
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	88	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

South Jordan Elementary increased by 4 points from the 21-22 school year. Our goal is to increase by a minimum of 3 points over our 22-23 score of 88 points.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	2
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

While the changes to the rule have made it so we cannot exit TSI status until 2025, if we were keeping track, we would have passed year one and would be looking to pass for a second year and exit TSI. Our goal will be to improve EL proficiency by 5% and EL growth by 10%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Cami Anderson	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our coach is assigned to assist in improving Tier 1 and Tier 2 instruction in ELA, Math, and Science. They will use direct instruction coaching and mentoring new, or struggling teachers, to improve our use of digital assessment and instruction tools, increasing our high-leverage instructional practices, and any other resources provided by the district.

Action Steps

1. Our coach will assist in improving tier 1 instruction by modeling strategies, sharing ideas, and providing specific feedback to teachers. She will also have a monthly professional development focusing on a new classroom technology.
2. Grade level aides, under the direction of the instructional coach and grade level teachers, will be hired to assist the teachers in capacities such as progress monitoring, direct instruction, interventions, and any other focus support required. This will also include the hiring of an ESL specific aide.
3. Coaches, administrators, and teachers will meet in weekly PLCs to determine instructional focus, implement instruction, create and administer assessments, monitor student proficiency and growth, and make adjustments and interventions where the data shows a need.
4. Our coach assists mentoring provisional teachers by observing, collecting data, modeling lessons, sharing ideas, providing feedback, and answering questions.
5. We will pilot Standards Based Learning in the 24-25 school year, and the coach will play a vital role in the implementations as well as helping teachers make needed adjustments as the year progresses.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Cami Anderson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Coach/Mentor Lead
Melissa Handy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	EL Lead
Joie Rebentisch	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SpEd team leader

How will your TSI Team use coaching to address TSI subgroups?

Description

Our administrators, coach, and ESL team members will review wida scores, current performance, and student academic growth to provide ideas and training for targeted interventions with any student learning gaps. In addition, we have noticed an increase in absenteeism from our EL population and we have created a plan to more quickly address the concerns.

Action Steps

1. Effective tier 1 instruction strategies will be discussed during PLCs as well as school level professional development. Special emphasis will be placed on training teachers with effective strategies that work with our EL population.
2. Our administration, coach, and ESL team will assist teachers in implementing evidence based tier 2 interventions and district programs with fidelity.

3. EL students will be placed in classrooms with an ESL endorsed teacher whenever possible. If no teacher with that endorsement exists on the team, students will attend a teacher's class who is endorsed to receive the needed ESL minutes. Our ESL aide will push in or pull out to work with ESL students and decrease gaps in learning.
4. Our coach and administrators will follow up with teachers with the implementation of tier 2 and tier 3 interventions and make adjustments where needed.
5. Formative data will help us know the effectiveness of our teaching and where gaps may still exist with our students.
6. Using Panorama data, we will determine which EL students have been missing too many days and we will call the family directly when the student doesn't come to the start of the day.

Is this component implemented within your school land trust plan?

YES **Description**



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy, especially with our EL population.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Teachers will have a variety of learning opportunities this year that will be paid through TSSA funds. If a teacher is seeking to be ESL endorsed, they will be paid with TSSA funds. Professional Development will focus on transitioning to standards based instruction and aligning all of our grade level teams and classrooms to a common standards approach. This will also include training on improving our tier 1 instruction and improving our tier 2 and 3 interventions.

Action Steps

1. Our coach will model, train, and mentor teachers specifically on effective tier 1 instruction to maximize our time and resources so student learning can improve.
2. Teachers will be encouraged to obtain their ESL endorsement as well as attend other trainings specific to math, ELA, and technology utilization in their classroom.
3. As we transition to Standards Based Learning, we will continue to train on best practices including some school specific professional development.
4. All of our English Learners will be placed in an ESL endorsed classroom, or work directly with an ESL teacher.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Teachers will have opportunities to obtain their ESL endorsement. We will also have school specific professional development targeting standards-based instruction, PLCs, tier 1 instruction and tier 2 and 3 interventions, as well as monthly trainings to improve our use of technology in the classroom.

Action Steps

1. Effective tier 1 instruction strategies will be discussed during PLCs as well as school level professional development. Special emphasis will be placed on training teachers with effective strategies that work with our EL population.
2. Our administration, coach, and ESL team will assist teachers in implementing evidence based tier 2 interventions and district programs with fidelity
3. EL students will be placed in classrooms with an ESL endorsed teacher whenever possible. If no teacher with that endorsement exists on the team, students will attend a teacher's class who is endorsed to receive the needed ESL minutes.
4. Our coach and administrators will follow up with teachers with the implementation of tier 2 and tier 3 interventions and make adjustments where needed.
5. Formative data will help us know the effectiveness of our teaching and where gaps may still exist with our students.

Is this component implemented within your school land trust plan?

YES **Description**



Our instructional coach will be sharing effective ELA and Math Strategies and evidence based interventions with all teachers. Our coach will also have a monthly technology PD. These strategies will work to improve both ELA and Math student proficiency and growth with our EL population.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Students and teachers will use technology to integrate digital tools into their instructional routines to deepen student learning. It will be a tool to enhance our instruction, but will not supplant our instruction. Technology will be used to gather and organize assessment data so we can analyze and strategize our continuous steps to shrink gaps and increase student learning. We will continue to use Acadience, Imagine Math, Mystery Science, and we will introduce Mystery Writing to help supplement our writing instruction.

Action Steps

1. Administration and instructional coach will determine which digital technologies and resources will best improve instruction among our classrooms. With our new Acadience program, we will need to buy some touchscreen devices.
2. PD, including a technology specific day of training, will target the digital instruction tools agreed upon.
3. TSSA funds will also be used to pay for 2 instructional aides in our computer lab to provide ongoing training and digital experiences for students and teachers.
4. Software licenses will be renewed that provide important digital resources for instruction in our classrooms. In addition, more chromebooks will be purchased to replace our aging technology.
5. A stipend will be paid to our technology committee members as they share and train their colleagues in digital student learning and teaching innovation. In addition, a small stipend will be paid to teachers who commit to, and show evidence of, using technology from various PD.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Technology will be used by students and teachers to enhance tier 1 instruction. Teachers will also use technology to better help create assessments and analyze the data to more quickly intervene where needed and reduce learning gaps in our ESL students.

Action Steps

1. We will use Acadience, as well as Wida scores, to determine our low performing ESL students, to provide resources and interventions to improve academic performance.
2. Teachers and aides will be trained to administer any digital progress monitoring as well as help in the intervention process for students identified as needing more help
3. Our school will continue to implement the Walk to Read program with all of our students. ESL and other low scoring students, from the Acadience screener, will be placed in targeted intervention groups to eliminate any gaps in learning.
4. Additional Chromebooks will be purchased to aid in the digital instruction in our classrooms.
5. Whole class software will be purchased to aid in teaching the standards as well as ESL focused software to help in targeted areas specific to student needs as per RISE, Wida, or Acadience.

Is this component implemented within your school land trust plan?

YES Description



An instructional coach as well as literacy aides will be hired with land trust monies to help in the walk to read program as well as assisting teachers in progress monitoring and providing interventions for struggling ESL students.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Salaries for classroom aides, stipends for teachers, and substitutes if needed for PD	\$90,000.00

200	Employee Benefits	Employee benefits for our aides	\$5,000.00
300	Purchased Prof & Tech Services	ESL endorsements, Professional Development	\$10,000.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Walk to read materials, Classroom technology hardware (chromebooks, vivi, lpads, etc). Supplemental Classroom software.	\$60,000.00
		TOTAL PROPOSED BUDGET	\$165,000.00
		ALLOCATION	\$173,769.57
		Carry-Over from 23-24	\$50,597.11
		DIFFERENCE	\$59,366.68

Please indicate how you would use any additional allocation.

Any additional funds would be used to accomplish our goals and action steps in our plan, specifically to pay the salaries for aides as well as more technology, as our chromebooks are aging out. Also, if we did find any local conferences or professional development that could benefit our faculty, funds could be used in pay for these events.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: