School TSSA Goal and Plan

School: South Jordan Elementary

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> **In the 2022-23 school year we have been able to spend the money as specifically allocated. We have been able to hire many new aides for our school. They have helped us in so many areas, specifically in our progess monitoring and intervervention efforts. In addition, we were able to help get 3 new teachers endorsed in ESL. I haven't spent any of the funds on hardware yet, as we have used more money than originally expected for salaries, due to an increase in pay from the previous year, but I expect to have some money at the end of the year to purchase additional chromebooks for our classrooms.**
> **Our Rise scores showed 60% of our students reaching typical growth for the 21-22 school year. We are expecting similar, if not better, results this current school year. we also showed an increase in our Math Rise Scores from 48% proficient to 50% proficent, so we are happy with the growth in Math.**

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	54	Growth ELA	60	Achievement	30
Achievement Math	50	Growth Math	61	Growth	34
Achievement Science	56	Growth Science	60	EL Progress	5
		Growth of Lowest 25%	60	Growth of Lowest	15
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	84	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> Our goal will be to increase our point total by 3 over the previous year showing a 3.5% increase overall.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

✓	EL	Year of TSI (1, 2, 3, 4)	1
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

> Our school will improve our English Language Learner progress by 5% and our EL proficiency by 3%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Cami Anderson	☑	☑
	☐	☐

How will you use coaching to address your school goals?

Description

> Our coach is assigned to assist in improving Tier 1 and Tier 2 instruction in ELA, Math, and Science. They will use direct instruction and mentoring to improve our use of digital assessment and instruction tools, increasing our high-leverage instructional practices, and any other resources provided by the district.

Action Steps

> **1. Our coach will assist in improving tier 1 instruction by modeling strategies, sharing ideas, and providing specific feedback to teachers.**
>
> **2. Grade level aides, under the direction of the instructional coach and grade level teachers, will be hired to assist the teachers in capacities such as progress monitoring, direct instruction, interventions, and any other focus support required. This will also include the hiring of an ESL specific aide.**
>
> **3. Coaches, administrators, and teachers will meet in weekly PLCs to determine instructional focus, implement instruction, create and administer assessments, monitor student proficiency and growth, and make adjustments and interventions where the data shows a need.**
>
> **4. Our coach assists mentoring provisional teachers by observing, collecting data, modeling lessons, sharing ideas, providing feedback, and answering questions.**

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Cami Anderson	☑	☐	Coach/Mentor Lead
Melissa Handy	☑	☐	ELD lead
Joie Rebentisch	☑	☐	SpEd

How will your TSI Team use coaching to address TSI subgroups?

Description

> Our administrators, coach, and ESL team members will review wida scores, current performance, and student academic growth to provide ideas and training for targeted interventions with any student learning gaps.

Action Steps

> **1. Effective tier 1 instruction strategies will be discussed during PLCs as well as school level professional development. Special emphasis will be placed on training teachers with effective strategies that work with our EL population.**
>
> **2. Our administration, coach, and ESL team will assist teachers in implimenting evidence based tier 2 interventions and district programs with fidelity**
>
> **3. EL students will be placed in classrooms with an ESL endorsed teacher whenever possible. If no teacher with that endorsement exists on the team, students will atttend a teacher's class who is endorsed to receive the needed ESL minutes. Our ESL aide will push in or pull out to work with ESL students and decrease gaps in learning.**

4. Our coach and administrators will follow up with teachers with the implementation of tier 2 and tier 3 interventions and make adjustments where needed.

5. Formative data will help us know the effectiveness of our teaching and where gaps may still exist with our students.

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy, especially with our EL population.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet (Optional)](#)

How will you use professional development to address your school goals?

Description

Teachers will have a variety of learning opportunities this year that will be paid through TSSA funds. Any ESL endorsement wil be paid with TSSA funds. Professional Development will focus on transitioning to standards based instruction and aligning all of our grade level teams and classrooms to a common standards approach. This will also include training on improving our tier 1 instruction and improving our tier 2 and 3 interventions.

Action Steps

1. Our coach will model, train, and mentor teachers specifically on effective tier 1 instruction to maximize our time and resources so student learning can improve.

2. Teachers will be encouraged to obtain their ESL endorsement as well as attend other trainings specific to math, ELA, and technology utilization in their classroom.

3. We will continue to study our PLC book purchased this past year as well as a book specific to standards-based instruction and grading.

4. All of our English Learners will be placed in an ESL endorsed classroom, or work directly with an ESL teacher.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Teachers will have opportunities to obtain their ESL endorsement. We will also have school specific professional development targeting standards-based instruction, PLCs, tier 1 instruction and tier 2 and 3 interventions, as well as trainings to improve our use of technology in the classroom.

Action Steps

1. Effective tier 1 instruction strategies will be discussed during PLCs as well as school level professional development. Special emphasis will be placed on training teachers with effective strategies that work with our EL population.

2. Our administration, coach, and ESL team will assist teachers in implimenting evidence based tier 2 interventions and district programs with fidelity

3. EL students will be placed in classrooms with an ESL endorsed teacher whenever possible. If no teacher with that endorsment exists on the team, students will atttend a teacher's class who is endorsed to receive the needed ESL minutes.

4. Our coach and administrators will follow up with teachers with the implementation of tier 2 and tier 3 interventions and make adjustments where needed.

5. Formative data will help us know the effectiveness of our teaching and where gaps may still exist with our students.

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Our instructional coach will be sharing effective ELA and Math Strategies and evidence based interventions with all teachers. Our coach will also have a monthly technology PD. These strategies will work to improve both ELA and Math student growth and learning.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Students and teachers will use technology to integrate digital tools into their instructional routines to deepen student learning. It will be a tool to enhance our instruction, but will not supplant our instruction. Technology will be used to gather and organize assessment data so we can analyze and strategize our continuous steps to shrink gaps and increase student learning.

Action Steps

1. Administration and instructional coach will determine which digital technologies and resources will best improve instruction among our classrooms.

2. PD, including a technology specific day of training, will target the digital instruction tools agreed upon.

3. TSSA funds will also be used to pay for 2 instructional aides in our computer lab to provide ongoing training and digital experiences for students and teachers.

4. Software licenses will be renewed that provide important digital resources for instruction in our classrooms

5. A stiped will be paid to our technology committee members as they share and train their colleagues in digital student learning and teaching innovation. In addition, a small stipend will be paid to teachers who commit to, and show evidence of, using technology from various PD.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Technology will be used by students and teachers to enhance tier 1 instruction. Teachers will also use technology to better help create assessments and analyze the data to more quickly intervene where needed and reduce learning gaps in our ESL students.

Action Steps

1. We will use Acadience, as well as Wida scores, to determine our low performing ESL students, to provide resources and interventions to improve academic performance.

2. Teachers and aides will be trained to administer any digital progess monitoring as well as help in the intervention process for students identified as needing more help

3. Our school will continue to implement the Walk to Read program with all of our students. ESL and other low scoring students, from the Acadience screener, will be placed in targeted intervention groups to eliminate any gaps in learning.

4. Additional Chromebooks will be purchased to aid in the digital instruction in our classrooms.

5

Is this component implemented within your school land trust plan?

YES   **Description**

☑   An instructional coach as well as literacy aides will be hired with land trust monies to help in the walk to read program as well as assisting teachers in progress monitoring and providing

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Salaries for classroom aides, stipends for teachers, and substitutes if needed for PD	*$90,000.00*
200	*Employee Benefits*	Employee benefits for our aides	*$5,000.00*
300	*Purchased Prof & Tech Services*	ESL endorsements, Professional Development	*$10,000.00*
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies and Materials*	95% materials, Classroom technology hardware (chromebooks, vivi, etc). Classroom software.	*$45,000.00*

	TOTAL PROPOSED BUDGET	$150,000.00
	ALLOCATION	$148,322.14
	Carry-Over from 22-23	$32,338.10
	DIFFERENCE	$30,660.24

Please indicate how you would use any additional allocation.

Any additional funds would be used to accompish our goals and action steps in our plan, specifically to pay the salaries for aides as well as more technology, as our chromebooks are aging and the quicker I can replace our old machines, the better. Also, if we did find any local conferences or professional development that could benefit our faculty, funds could be used in pay for these events.