

# School TSSA Goal and Plan

School: South Jordan Elementary

2021-2022 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2020-2021 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

**Write a brief review and reflection of your school's 2020-2021 TSSA Plan.**

At SJE this year we decided that part of our mission statement would include being committed to growth and having the courage to try new things. We made a shift to "Are our students learning? How do we know?" We also wanted to ensure that our academically proficient students would also show growth. Our coach, who is paid by TSSA funds, helped teachers understand when and how to best implement Tier 1 and Tier 2 interventions. Students started to thrive when teachers began to discuss whether their students were learning or not in PLCs and what to do when they weren't learning. Diagnostic assessments were given to individual students to determine what they knew and where they were struggling with specific academic concepts. About 20 students who were still struggling with academic concepts were then referred for specialized testing to determine if a disability existed. Almost all of those students, including sixth graders, had an individualized education plan written up for them to receive the necessary specialized instruction and related services. We had about 75% of our above grade-level students achieve typical growth or better. This year, we have collected a variety of data on every student to analyze and to determine their strengths and needs and then we planned for additional support. Our teachers and instructional assistants were trained in interventions and progress monitoring as we continued to check for student understanding and growth. We provided professional development from a few different sources including Solution Tree and the CITES Leadership Conference.

## 2021-2022 TSSA Plan

**Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.) USBE categories: academic achievement, academic growth, WIDA, advanced coursework, graduation rate, ACT**

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

**Review and summarize available school data in order to determine school goal(s).**

Our state-wide Acadience goal of achieving 60% reading growth in every classroom improved from 10 classes last year to 18 classrooms this year (out of 25 classes), with 5 of our classes achieving more than 90% growth. We also improved our percentage of proficient students in grades K-3 in reading from 66% at the beginning of the year to 71% proficient at the end of the year. We had approximately 75% of our proficient students make typical growth this year, and about 76% of our below level students achieved typical or better growth based on their Acadience reading test. Our end-of-the-year Math data has not been collected yet.

**Determine school goal**

School goal using USBE reporting categories from above:

Our first school goal will be to increase our USBE goal by at least 1%. Our second school goal will be to improve our academic growth scores by 3% in ELA, Math, and Science with an emphasis on the growth of our lowest 25% population.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)
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<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	Year 2
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

Our school goal is to improve our academic growth scores by 3% in ELA, Math, and Science with a focus on the growth of our lowest 25% population.

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Record the name and email of your schools Instructional Coach funded partially through Teaching & Learning.

Instructional Coach (Name and Email)
Cami Anderson - cami.anderson@jordandistrict.org

How will you use coaching to address your school goals?

**Description**

Our coaches will assist teachers in improving Tier 1 and Tier 2 instruction in ELA, Math, and Science using digital tools, high-leverage instructional practices, and resources provided by the district.

**Action Steps**

1. Our coaches will assist teachers in improving Tier 1 instruction by modeling strategies, sharing ideas, and providing feedback to teachers. Both coaches will have 50% of their salaries paid by TSSA funds.
2. Coaches and grade level teams will meet weekly in PLCs to discuss their students' academic growth, determine the instructional focus, implement curriculum and instructional tools, and share intervention ideas.
3. Administrators, coaches, and teachers will collaborate in collecting, analyzing, and strategizing data.
4. Our coaches will assist in the mentoring of our new teachers by observing, collecting data, modeling lessons, sharing ideas, providing feedback, and answering questions.
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**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Clareen Arnold - clareen.arnold@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Coach/ELD Lead
Cami Anderson - cami.anderson@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Coach/Mentor Lead
Joie Rebentisch - joie.rebentisch@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Special Ed

How will your TSI Team use coaching to address TSI subgroups?

**Description**

Our administrators, coaches, ESL team members, and Special Education team will review student academic growth, provide ideas and support for targeted interventions and assist with the implementation of the MTSS/RTI Framework.

**Action Steps**

1. Our administrators, coaches, ESL team members, and Special Education team will share a google doc that details the academic progress of students of which we will reflect on, discuss, and plan additional support as needed during weekly PLCs.
2. Coaches will observe, share instructional practices, share intervention ideas, and follow-up with teachers with the implementation of the MTSS/RTI framework.
3. Coaches will train instructional assistants, hired with LAND Trust monies, in the implementation of interventions and the progress monitoring of students.
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Is this component implemented within your school land trust plan?

**YES Description**



We have hired a Math instructional coach to support teachers and student learning and to be a part of the TSI team. We have also hired instructional assistants with LAND Trust money to collaborate with the implementation of Tier 2 interventions and the progress monitoring of students.

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

How will you use professional development to address your school goals?

**Description**

Teachers will have a variety of learning opportunities this year that will be paid through TSSA funds. Earning an ESL endorsement, a G/T endorsement, learning about RTI, improving PLCs, learning engagement strategies, learning language and math routines, and participating in digital experiences are part of our professional development plan this year.

**Action Steps**

1. Our coaches will model effective engagement strategies in ELA, Math, and Science lessons with an emphasis on high leverage practices.
2. Teachers will be encouraged to participate in learning opportunities with ESL, G/T, literacy components, Math, Science, and/or Technology professional development and to implement these new strategies in their classroom.
3. Our JELL Leadership team will attend a PLC conference that will provide information for them to share and demonstrate during their grade level PLCs. Additional PLCs will be provided for grade level teams to discuss standards and analyze data.
4. A book on the MTSS/RTI process will be purchased and studied by the entire faculty.
5. All of the English Learners will be in an ESL endorsed classroom or working directly with an ESL endorsed teacher. Teachers with an ESL endorsement will be paid a stipend from TSSA funds. These funds will also pay for 3 additional teachers to complete their ESL endorsement.

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

Teachers will have learning opportunities by earning an ESL or G/T endorsement, improving their PLCs, learning engagement strategies, learning language and math instructional routines, or participating in digital learning experiences during this upcoming year.

**Action Steps**

1. Implementing effective engagement strategies will be discussed during PLCs with an emphasis on checking for student understanding of the lowest 25% population.
2. Our administration, coaches, ESL team, and Special Education team members will assist teachers in implementing evidenced-based interventions and district programs with fidelity.
3. Our coaches will teach and share instructional practices, intervention ideas, and follow up with teachers in the implementation of the MTSS/RTI process.
4. By attending classes or participating in the MTSS/RTI book study, more teachers will understand how to focus on the needs of struggling students and learn how teams of teachers can work together to address the needs of their students.
5. Our goal to improve PLCs will assist in improving the academic needs of the lowest 25% population.

Is this component implemented within your school land trust plan?

**YES Description**



Our Math coach will be sharing effective Math routines, strategies, and evidenced-based interventions with all teachers. Our instructional assistants will also be trained in these evidenced-based interventions. Monies are also available for teachers to attend additional PD specifically in the areas of Math and Literacy.

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

See detailed information regarding the Framework Component of School-Based Initiative

How will you use school-based initiative(s) to address your school goals?

**Description**

Students and teachers will use technology devices to improve their familiarity with online resources and assessments, integrate digital tools into their instructional routines, and strengthen student learning. We will all gather, analyze, and strategize data from students by utilizing a variety of tools.

**Action Steps**

1. Teachers will attend PD opportunities to learn effective instructional strategies, learn how to assess students using a diagnostic tool, ways to improve student learning, and ways to progress monitor their students' learning.
2. Teachers will learn how to effectively gather, analyze, and strategize data from colleagues, coaches, and the administrative team for use in PLCs and how to guide their instruction with their students.
3. TSSA funds will pay the salaries of 2 instructional assistants in our computer lab to provide ongoing training and digital experiences for students and teachers at our school.
4. We will renew software licenses to continue to provide additional instruction and resources through digital programs.
5. A stipend will be paid to our Technology committee members as they share technology ideas with their colleagues to enhance student learning and innovation.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

Students will use technology devices to improve their familiarity with online resources and assessments.

**Action Steps**

1. We will use Amplify for all students in grades K-6 as a literacy screener to help determine our lowest 25% population and we will provide resources and use interventions that will improve their academic performance.
2. Teachers and instructional assistants will be trained to administer, progress monitor, provide Tier 2 interventions, and assess students from the data provided in the Acadience/Amplify assessment screener.
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Is this component implemented within your school land trust plan?

**YES Description**

- We will hire a few literacy assistants with our LAND Trust monies to assist teachers in progress monitoring and providing interventions for struggling students.

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Half salaries for 2 instructional coaches, salaries for 2 assistants, stipends for teachers	\$101,000.00
200	<b>Employee Benefits</b>	Employee benefits for our instructional coaches, assistants, and substitutes	\$10,000.00
300	<b>Purchased Prof &amp; Tech Services</b>	PLC conference, professional development, ESL endorsements	\$15,000.00
500	<b>Other Purchased Services</b>		\$0.00
580	<b>Travel</b>		\$0.00
600	<b>Supplies and Materials</b>	95% group materials, iPads for teachers and assistants	\$22,000.00
		<b>TOTAL PROPOSED BUDGET</b>	\$148,000.00
		<b>ALLOCATION</b>	\$131,826.50
		<b>CARRYOVER</b>	\$17,500.00

Please check calculations	<b><i>DIFFERENCE</i></b>	\$1,326.50
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Please indicate how you would use any additional allocation.

Any additional monies will be used to update our iPad labs or to purchase additional software.